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| **Annual Quality Assurance Report**  **Year - …………** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Part A** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Data of the Institution** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Name of the Institution** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the head of the Institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Designation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Does the Institution function from own campus | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone No/ Alternate Phone No. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile No. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| City/Town | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State/ UT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pin code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Institutional Status** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| University | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/ Director | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone No/Alternate Phone No. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile No. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Website Address** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Whether Academic Calendar prepared during the year** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| If Yes, whether it is uploaded in the institutional website:  Web link: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Accreditation Details** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Cycle** | | | **Grade** | | | | | | | | | | | | | | | | | | | | | | | | **CGPA** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Year of Accreditation** | | | | | | | | | | | | | | **Validity** | | | | | | | | | | | | | | | | | | | | | |
| **Period From** | | | | | | | | | | | | | | | | | | **Period To** | | | |
|  | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | |
| 1. **Date of Establishment of IQAC** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Internal Quality Assurance System** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Quality initiatives by IQAC during the year for promoting quality culture** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Item / Title of the quality initiative by IQAC** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Date & Duration** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of participants/beneficiaries** | | | | | | | | | | | | | | | | | | | | | |
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| 1. **Provide the list of Special Status conferred by Central / State Government – UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Institution/ Department/ Faculty** | | | | | | | | | | | | | **Scheme** | | | | | | | | | | | | | | | | | | | | | | | | | | **Funding Agency** | | | | | | | | | | | | | | | | | | **Year of award with duration** | | | | | | | | | | | | | | | | | | | | | | | | **Amount** | | | | | | | | | | | |
|  | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| 1. **Whether composition of IQAC as per latest NAAC guidelines :** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upload latest notification of formation of IQAC | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Number of IQAC meetings held during the year :** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upload the minutes of meeting and action taken report | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Whether IQAC received funding from any of the funding agency to support its activities during the year?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| If Yes, mention the amount | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Significant contributions made by IQAC during the current year (maximum five bullets)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1. **Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Plan of Action** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Achievements/ Outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Whether AQAR was placed before statutory body?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of Statutory Body** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Meeting Date** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Whether institutional data submitted to AISHE:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year of Submission | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date of Submission | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Does the Institution have Management Information System?** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| If Yes, give a brief description and a list of modules currently operational (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Part B** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **CRITERION I – CURRICULAR ASPECTS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1.1 - Curriculum Design and Development** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of Programme** | | | | | | | | | | | | | | **Programme Code** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Programme Specialization** | | | | | | | | | | | | | | | | | | | | | | | | **Date of Revision** | | | | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| 1.1.2 – Programmes / courses focussed on employability / entrepreneurship / skill development during the Academic year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Programme with Code** | | | | | | **Programme Specialization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Date of Introduction** | | | | | | | | | | | | | | | | | | | | | | | **Course with Code** | | | | | | | | | | | | | | | | | | | **Date of Introduction** | | | | | | | | | | | |
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| **1.2 – Academic Flexibility** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.2.1 – New programmes / courses introduced during the Academic Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Programme / Course** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Programme Specialization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Dates of Introduction** | | | | | | | | | | | | | | | | | | | | | |
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| 1.2.2 – Programmes in which Choice Based Credit System (CBCS) / Elective Course System implemented at the University level during the Academic Year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of programmes adopting CBCS** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Programme Specialization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Date of implementation of CBCS/ Elective Course system** | | | | | | | | | | | | | | | | | | | | | |
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| **1.3 – Curriculum Enrichment** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.3.1 – Value-added courses imparting transferable and life skills offered during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Value Added Courses** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Date of Introduction** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of Students Enrolled** | | | | | | | | | | | | | | | | | | | | | |
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| 1.3.2 – Field Projects / Internships under taken during the Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Project / Programme Title** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Programme Specialization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **No. of students enrolled for Field Projects/ Internships** | | | | | | | | | | | | | | | | | | | | | |
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| **1.4 – Feedback System** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.4.1 – Whether structured feedback received from all the stakeholders. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Employers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alumni | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Parents | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Feedback Obtained** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **CRITERION II – TEACHING – LEARNING AND EVALUATION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2.1 – Student Enrolment and Profile** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1.1 – Demand Ratio during the Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the Programme** | | | | | | **Programme Specialization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of seats available** | | | | | | | | | | | | | | | | | | | | | | | **Number of Application received** | | | | | | | | | | | | | | | | | | | **Students Enrolled** | | | | | | | | | | | |
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| **2.2 – Catering to Student Diversity** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.2.1 – Student – Full time teacher ratio ( current year data) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | **Number of students enrolled in the institution (UG)** | | | | | | | | | | | | | | | | | | | | | | | | **Number of students enrolled in the institution (PG)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of fulltime teachers available in the institution teaching only UG courses** | | | | | | | | | | | | | | **Number of fulltime teachers available in the institution teaching only PG courses** | | | | | | | | | | | | | | | | | | **Number of teachers teaching both UG and PG courses** | | | |
|  | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | |
| **2.3 – Teaching – Learning Process** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Number of Teachers on Roll** | | | **Number of teachers using ICT (LMS, e-Resources)** | | | | | | | | | | | | | | | | | | | | | | | | **ICT Tools and resources available** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of ICT enabled Classrooms** | | | | | | | | | | | | | | **Number of smart classrooms** | | | | | | | | | | | | | | | | | | **E-resource and techniques used** | | | |
|  | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | |
| 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Number of students enrolled in the institution** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of fulltime teachers** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Mentor : Mentee Ratio** | | | | | | | | | | | | | | | | | | | | | |
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| **2.4 – Teacher Profile and Quality** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.4.1 – Number of full time teachers appointed during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No. of sanctioned positions** | | | | | | **No. of filled positions** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Vacant positions** | | | | | | | | | | | | | | | | | | | | | | | **Positions filled during the current year** | | | | | | | | | | | | | | | | | | | **No. of faculty with Ph.D** | | | | | | | | | | | |
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| 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year of Award** | | | | | | | | | | | | | | **Name of full time teachers receiving awards from state level, national level, international level** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Designation** | | | | | | | | | | | | | | | | | | | | | | | **Name of the award, fellowship, received from Government or recognized bodies** | | | | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| **2.5 – Evaluation Process and Reforms** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.5.1 – Number of days from the date of semester-end/year-end examination till the declaration of results during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Programme Name** | | | | | | **Programme Code** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Semester/Year** | | | | | | | | | | | | | | | | | | | | | | | **Last date of the last semester-end/ year-end examination** | | | | | | | | | | | | | | | | | | | **Date of declaration of results of semester-end/year-end examination** | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Number of complaints or grievances about evaluation** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Total number of students appeared in the examination** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Percentage** | | | | | | | | | | | | | | | | | | | | | |
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| **2.6 – Student Performance and Learning Outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2.6.2 – Pass percentage of students | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Programme Code** | | | **Programme Name** | | | | | | | | | | | | | | | | | | | | | | | | **Programme Specialization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of students appeared in the final year examination** | | | | | | | | | | | | | | **Number of students passed in final year examination** | | | | | | | | | | | | | | | | | | **Pass Percentage** | | | |
|  | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | |
| **2.7 – Student Satisfaction Survey** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance ( institution may design the questionnaire) (results and details be provided as web link) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **3.1 – PROMOTION OF RESEARCH AND FACILITIES** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.1.1 – Teachers warded National/International fellowship for advanced studies / research during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type** | | | | | | **Name of the teacher awarded the fellowship** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Name of the award** | | | | | | | | | | | | | | | | | | | | | | | **Date of award** | | | | | | | | | | | | | | | | | | | **Awarding agency** | | | | | | | | | | | |
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| 3.1.2 – Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of Research fellowship** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Duration of the fellowship** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Funding Agency** | | | | | | | | | | | | | | | | | | | | | |
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| **3.2 – Resource Mobilization for Research** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Nature of the Project** | | | | | | **Duration** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Name of the funding agency** | | | | | | | | | | | | | | | | | | | | | | | **Total grant sanctioned** | | | | | | | | | | | | | | | | | | | **Amount received during the year** | | | | | | | | | | | |
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| **3.3 – Innovation Ecosystem** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.3.1 – Workshops / Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Title of workshop/seminar** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Name of the Department** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Date** | | | | | | | | | | | | | | | | | | | | | |
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| 3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Title of the innovation** | | | | | | **Name of Awardee** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Awarding Agency** | | | | | | | | | | | | | | | | | | | | | | | **Date of award** | | | | | | | | | | | | | | | | | | | **Category** | | | | | | | | | | | |
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| 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Incubation Centre** | | | **Name** | | | | | | | | | | | | | | | | | | | | | | | | **Sponsored By** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Name of the Start-up** | | | | | | | | | | | | | | **Nature of Start-up** | | | | | | | | | | | | | | | | | | **Date of Commencement** | | | |
|  | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | |
| **3.4 – Research Publications and Awards** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4.1 – Ph. Ds awarded during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the Department** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of PhD’s Awarded** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3.4.2 – Research Publications in the Journals notified on UGC website during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type** | | | | | | | | | **Department** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of Publication** | | | | | | | | | | | | | | | | | | | **Average Impact Factor (if any)** | | | | | | | | | | | | | | | | |
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| 3.4.3 – Books and Chapters in edited Volumes/ Books published, and papers in National/International Conference Proceedings per Teacher during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Department** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of Publication** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3.4.4 – Patents published / awarded during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Patent Details** | | | | | | | | | | | | | | **Patent Status** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Patent Number** | | | | | | | | | | | | | | | | | | | | | | | | **Date of Award** | | | | | | | | | | | |
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| 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Title of the Paper** | | **Name of Author** | | | | | | | | | | | | | | | | **Title of Journal** | | | | | | | | | | | | | | | | | | | | | | | | | **Year of Publication** | | | | | | | | | | | | | | | | **Citation Index** | | | | | | | | | | | | | | | | | **Institutional affiliation as mentioned in the publication** | | | | | | | | | | | | | | | **Number of citations excluding self-citation** | |
|  | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | |
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| 3.4.6 – h-Index of the institutional Publications during the year. (based on Scopus / Web of science) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Title of the Paper** | | **Name of Author** | | | | | | | | | | | | | | | | **Title of Journal** | | | | | | | | | | | | | | | | | | | | | | | | | **Year of Publication** | | | | | | | | | | | | | | | | **h- index** | | | | | | | | | | | | | | | | | **Number of citations excluding self-citation** | | | | | | | | | | | | | | | **Institutional affiliation as mentioned in the Publication** | |
|  | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | |
| 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Number of Faculty** | | | | | | **International** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **National** | | | | | | | | | | | | | | | | | | | | | | | **State** | | | | | | | | | | | | | | | | | | | **Local** | | | | | | | | | | | |
| **Attended/ Seminars/Workshop** | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| **Presented Papers** | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| **Resource Persons** | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| **3.5 – Consultancy** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.5.1 – Revenue generated from consultancy during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the Consultant (s) Department** | | | | | | | | | | | | | | **Name of Consultancy Project** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Consulting/Sponsoring Agency** | | | | | | | | | | | | | | | | | | | | | | | | **Revenue generated (amount in rupees)** | | | | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
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| 3.5.2 – Revenue generated from Corporate Training by the institution during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the Consultant (s) Department** | | | | | | **Title of the programme** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Agency seeking / training** | | | | | | | | | | | | | | | | | | | | | | | **Revenue generated (amount in rupees)** | | | | | | | | | | | | | | | | | | | **Number of trainees** | | | | | | | | | | | |
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| **3.6 – Extension Activities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non – Government Organisations through NSS/NCC/red cross/ Youth Red Cross (YRC) etc., during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Titles of the activities** | | | | | | | | | | | | | | **Organising unit/agency/collaborating agency** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of teachers participated in such activities** | | | | | | | | | | | | | | | | | | | | | | | | **Number of students participated in such activities** | | | | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the activity** | | | | | | | | | | | | | | **Award/Recognition** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Awarding Bodies** | | | | | | | | | | | | | | | | | | | | | | | | | **Number of students Benefited** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |
| 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. During the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the scheme** | | | | | | **Organising unit/Agency/Collaborating agency** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Name of the Activity** | | | | | | | | | | | | | | | | | | | | **Number of teachers participated in such activities** | | | | | | | | | | | | | | | | | | | **Number of students participated in such activities** | | | | | | | | | | | |
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| **3.7 – Collaborations** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Nature of Activity** | | | | | | | | | | | | | | **Participant** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Source of financial support** | | | | | | | | | | | | | | | | | | | | | | | **Duration** | | | | | | | | | | | | | | | | |
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| 3.7.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. During the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Nature of linkage** | | | | **Title of the linkage** | | | | | | | | | | | | | | | | | | | | | **Name of the partnering institution/industry/research lab with contact details** | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Duration From** | | | | | | | | | | | | | **Duration To** | | | | | | | | | | | | | | | | | | **Participant** | | | | | | | | |
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| 3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. During | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Organisation** | | | | | | | | | | | | | | | | | | | **Date of MoU signed** | | | | | | | | | | | | | | | | | | | | | | | | | | **Purpose/Activities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of students/teachers participated under MoUs** | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
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| **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **4.1 – Physical Facilities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Budget allocated for infrastructure augmentation** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Budget utilized for infrastructure development** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4.1.2 – Details of augmentation in infrastructure facilities during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Facilities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Existing or Newly Added** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **4.2- Library as a Learning Resource** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.2.1 – Library is automated {Integrated Library Management System (ILMS)} | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the ILMS software** | | | | | | | | | | | | | | | | | | | | | | **Nature of automation (fully or partially)** | | | | | | | | | | | | | | | | | | | | | | | **Version** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Year of automation** | | | | | | | | | | | | | | |
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| 4.2.2 – Library Services | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Library Service Type** | | | | | | | | | | | | | | | | | | | | | | **Existing** | | | | | | | | | | | | | | | | | | | | | | | **Newly Added** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Total** | | | | | | | | | | | | | | |
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| 4.2.3- E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate)SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the Teacher** | | | | | | | | | | | | | | | | | | | | | | **Name of the Module** | | | | | | | | | | | | | | | | | | | | | | | **Platform which module is developed** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Date of launching e-content** | | | | | | | | | | | | | | |
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| **4.3 – IT Infrastructure** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.3.1 – Technology Up-gradation (overall) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type** | **Total Computers** | | | | | | | | | | | | | | | **Computer Lab** | | | | | | | | | | | | **Internet** | | | | | | | | | | **Browsing Centres** | | | | | | | **Computer Centres** | | | | | | | | | | | | | **Office** | | | | | | | | | | | **Departments** | | | | | | | | | | | | | **Available bandwidth (MGBPS)** | | | | | | | | | | **Others** |
|  |  | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | |  |
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| 4.3.2 – Bandwidth available of internet connection in the institution (Leased line) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.3.3 – Facility for e-content | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the e-content development facility** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Provide the link of the videos and media centre and recording facility** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **4.4 – Maintenance of Campus Infrastructure** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assigned Budget on academic facilities** | | | | | | | | | | | | | | | | | | | | | | | **Expenditure incurred on maintenance of academic facilities** | | | | | | | | | | | | | | | | | | | | | | | | | **Assigned budget on physical facilities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Expenditure incurred on maintenance of physical facilities** | | | | | | | | | | | | | |
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| 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports, complex. Computers. Classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **CRITERION V – STUDENT SUPPORT AND PROGRESSION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.1 – Student Support** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.1.1 – Scholarships and Financial Support | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name / Title of the scheme** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of students** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Amount in Rupees** | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5.1.2- Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the capability enhancement scheme** | | | | | | | | | | | | | | | | | | | | | | | | **Date of implementation** | | | | | | | | | | | | | | | | | | | | | | | | | **Number of students enrolled** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Agencies involved** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |
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| 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | | | | | | | | **Name of the Scheme** | | | | | | | | | | | | | | | | | | | | | | **Number of benefited students for competitive examination** | | | | | | | | | | | | | | | | | **Number of benefited students by career counselling activities** | | | | | | | | | | | | | | | | | | | **Number of students who have passed in the comp. exam** | | | | | | | | | | | | | | | | | | | **Number of students placed** | | | | | |
|  | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | |
| 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Total grievances received** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of grievances redressed** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Avg. Number of days for grievance redressal** | | | | | | | | | | | | | | | | | | | | | | | | |
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| **5.2 – Student Progression** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2.1 – Details of campus placement during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **On Campus** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Off Campus** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of organization visited** | | | | | | | | | | | | **Number of students participated** | | | | | | | | | | | | | | | | | | | | | | **Number of students placed** | | | | | | | | | | | | | | | | **Number of organizations visited** | | | | | | | | | | | | | | | | | | **Number of students participated** | | | | | | | | | | | | | | | | | | | **Number of students placed** | | | | | |
|  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | |
| 5.2.2 – Student progression to higher education in percentage during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | | | | | | | | | | **Number of students enrolling into higher education** | | | | | | | | | | | | | | | | | | | | | | | | **Programme graduated from** | | | | | | | | | | | | | | | **Department graduated from** | | | | | | | | | | | | | | | | | **Name of institution joined** | | | | | | | | | | | | | | | | | | | **Name of programme admitted to** | | | | | |
|  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  | | | | | |
| 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Items** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of students selected/ qualifying** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activity** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Level** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of Participants** | | | | | | | | | | | | | | | | | | | | | | | | |
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| **5.3 – Student Participation and Activities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.1 – Number of awards/ medals for outstanding performance in sports/ cultural activities at national/ international level (award for a team event should be counted as one) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | | | | | **Name of the award/medal** | | | | | | | | | | | | | | | | | | | | | **National / International** | | | | | | | | | | | | | | | **Number of awards for Sports** | | | | | | | | | | | | | | **Number of awards for Cultural** | | | | | | | | | | | | | | | **Student ID number** | | | | | | | | | | | | | | | | | | **Name of the student** | | |
|  | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | |
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| 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/ committees of the institution (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **5.4 – Alumni Engagement** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.4.1 – Whether the institution has registered Alumni Association? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5.4.2 – No. of registered Alumni: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5.4.3 – Alumni contribution during the year (in Rupees): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 5.4.4 – Meetings/ activities organized by Alumni Association: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **6.1 – Institutional Vision and Leadership** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.1.2 – Does the institution have a Management Information System (MIS)? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **6.2 – Strategy Development and Deployment** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Strategy Type** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Details** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.2.2 – Implementation of e-governance in areas of operations : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-governance area** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Details** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **6.3 – Faculty Empowerment Strategies** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | | | | | | | | | | | | | | | **Name of Teacher** | | | | | | | | | | | | | | | | | | | | | | | | **Name of conference / workshop attended for which financial support provided** | | | | | | | | | | | | | | | | | | | | **Name of the professional body for which membership fee is provided** | | | | | | | | | | | | | | | | | | | | | | | | **Amount of support** | | | | | | | |
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| 6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | | | | | | **Title of the professional development programme organised for teaching staff** | | | | | | | | | | | | | | | | | | **Title of the administrative training programme organised for non – teaching staff** | | | | | | | | | | | | | | **From date** | | | | | | | | | | | | | | | **To date** | | | | | | | | | | | | | | | **Number of participants (teaching staff)** | | | | | | | | | | | | | | | | **Number of participants (non – teaching staff)** | | | | | | |
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| 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, refresher Course, Short term Course, Faculty Development Programmes during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Title of the professional development programme** | | | | | | | | | | | | | | | **Number of teachers who attended** | | | | | | | | | | | | | | | | | | | | | | **From Date** | | | | | | | | | | | | | | | | | | | **To Date** | | | | | | | | | | | | | | | | | | | | | | | | **Duration** | | | | | | | | | | | | |
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| 6.3.4 – Faculty and Staff recruitment (no. of permanent recruitment): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Non-Teaching** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Permanent** | | | | | | | | | | | | | | | | | | | | | **Full Time** | | | | | | | | | | | | | | | | | | | | | | | | | | **Permanent** | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Full Time** | | | | | | | | | | | | | | | | | |
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| 6.3.5 – Welfare schemes for | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Non-Teaching** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **6.4- Financial Management and Resource Mobilization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.4.1 – Institution conducts internal and external financial audits regularly (within 100 words each) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.4.2 – Funds / Grants received from management, no-government bodies, individuals, philanthropies during the year (not covered in Criterion III) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name of the non-government funding agencies/individuals** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Funds/Grants received in Rs.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Purpose** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.4.3 – Total corpus fund generated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **6.5 – Internal Quality Assurance System** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Audit Type** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **External** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Internal** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.5.2 – What efforts are made by the University to promote autonomy in the affiliated / constituent colleges? (if applicable) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.5.3 – Activities and support from the Parents – Teacher Association (at least three) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.5.4 – Development programmes for support staff (at least three) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.5.5 – Post Accreditation initiative(s) (mention at least three) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.5.6 – Internal Quality Assurance System Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6.5.7 – Number of Quality Initiatives undertaken during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | | | | | | | | | **Name of Quality Initiative by IQAC** | | | | | | | | | | | | | | | | | | | **Date of conducting IQAC** | | | | | | | | | | | | | | | | | **Duration From** | | | | | | | | | | | | | | | | | | **Duration To** | | | | | | | | | | | | | | | | | | **Number of participants** | | | | | | | | | |
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| **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **7.1 – Institutional Values and Social Responsibilities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Title of the programme** | | | | | | | | | | | | | | | | | | | | | **Period From** | | | | | | | | | | | | | | | | | | | | | | | | | | **Period To** | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of Participants** | | | | | | | | | | | | | | | | | |
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| 7.1.2 – Environment Consciousness and Sustainability/Alternate Energy initiatives such as: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Percentage of power requirement of the University met by the renewable energy sources** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 7.1.3 – Differently abled (Divyangan) friendliness | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Item facilities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Yes/No** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of beneficiaries** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 7.1.4 – Inclusion and Situatedness | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year** | | | | | **Number of initiatives to address locational advantages and disadvantages** | | | | | | | | | | | | | | | | **Number of initiatives taken to engage with and contribute to local community** | | | | | | | | | | | | | | **Date** | | | | | | | | | | | **Duration** | | | | | | | | | | | | | | **Name of initiative** | | | | | | | | | | | | | | **Issues addressed** | | | | | | | | | | | | | | **Number of participating students and staff** | | | | |
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| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Title** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Date of Publication** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Follow up (max 100 words)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 7.1.6 – Activities conducted for promotion of universal Values and Ethics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activity** | | | | | | | | | | | | | | | | | | | | **Duration From** | | | | | | | | | | | | | | | | | | | | | | | | **Duration To** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Number of Participants** | | | | | | | | | | | | | | | | | | | |
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| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **7.2 – Best Practices** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7.2.1 – Describe at least two institutional best practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **7.3 – Institutional Distinctiveness** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **8. Future Plans of Actions for Next Academic Year** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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